YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

BASAVESHWAR ENGINEERING COLLEGE (AUTONOMOUS)

- Name of the Head of the institution

  Dr. S. S. Injaganeri

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone No. of the Principal

  7618781963

- Alternate phone No.

  9481228825

- Mobile No. (Principal)

  9481228825

- Registered e-mail ID (Principal)

  becprincipal@yahoo.com

- Address

  S. Nijalingappa Vidyanagar, BAGALKOT

- City/Town

  BAGALKOT

- State/UT

  KARNATAKA

- Pin Code

  587102

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)

  01/09/2007

- Type of Institution

  Co-education

- Location

  Urban

- Financial Status   **Grants-in aid**

- Name of the IQAC Co-ordinator/Director   **Mr. Mahantesh M. Ganganallimath**

- Phone No.   **9448693977**

- Mobile No: **9448693977**

- IQAC e-mail ID   **becbgkiqac@gmail.com, mmgmath@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://becbgk.edu/IQAC/IQAC_Home.php

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://becbgk.edu/Documents/Calender_of_Events/2020_21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.34**	**2017**	**27/11/2017**	**26/11/2022**

6.Date of Establishment of IQAC   **05/04/2017**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	**TEQIP-III**	**World Bank**	**01/04/2017**	**84700000**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   **1**

- Were the minutes of IQAC meeting(s) and   **Yes**

compliance to the decisions taken
uploaded on the institutional website?

- If No, please upload the minutes of the   No File Uploaded
  meeting(s) and Action Taken Report

10.Did IQAC receive funding from any   **No**
funding agency to support its activities during
the year?

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

i). Introduced Master Time Table for First Year and also to higher semesters from academic year 2021-22. ii). The number of CIEs (Continuous Internal Evaluation) was modified to two instead of three CIEs and also the pattern of question paper has been modified. iii). Assignment marks increased to 10 instead of 05. iv). Electronic Gadgets like digital writing pad, Lecture Capturing facilities created., v). Institute website upgraded and made it more user friendly. vi). The conventional CFL road lights in the campus replaced by LED/Solar road lights

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Enhance Online Teaching-Learning	Microsoft Team software with 150 Licences and other digital devices were procured. Teachers prepared study material in the softform and interacted with students for enhanced learning during Covid.
Improvements in Academic Activities	Master Time table for I-Year and similarly to higher semesters introduced
Awareness to Faculty about Quality publications	Faculty are made aware about Scopus, Web of Science, Quartile of journals etc.
More number of quality Research Publications	Faculty are publishing more number of quality papers
Bringing awareness in Students for paper-publication through their final year projects.	Guiding the students about selection of projects, trying to get funding for projects, more about literature survey etc

13.Was the AQAR placed before the statutory body?   Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council Meeting	04/12/2021

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A

Data of the Institution

1.Name of the Institution	BASAVESHWAR ENGINEERING COLLEGE (AUTONOMOUS)
• Name of the Head of the institution	Dr. S. S. Injaganeri
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	7618781963
• Alternate phone No.	9481228825
• Mobile No. (Principal)	9481228825
• Registered e-mail ID (Principal)	becprincipal@yahoo.com
• Address	S. Nijalingappa Vidyanagar, BAGALKOT
• City/Town	BAGALKOT
• State/UT	KARNATAKA
• Pin Code	587102
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Mr. Mahantesh M. Ganganallimath

• Phone No.	**9448693977**
• Mobile No:	**9448693977**
• IQAC e-mail ID	**becbgkiqac@gmail.com, mmgmath@gmail.com**
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council Meeting	04/12/2021

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
28/01/2020	28/01/2020

15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

1.Programme

1.1   **04**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.Student

2.1   **2891**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2   **709**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3   **773**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic

3.1   **28**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2   **187**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**04**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.Student

2.1	**2891**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2	**709**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3	**773**
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File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic

3.1	**28**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2	**187**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.3	**180**
Number of sanctioned posts for the year:	

4.Institution

4.1	**2**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	**80**
Total number of Classrooms and Seminar halls	
4.3	**1200**
Total number of computers on campus for academic purposes	
4.4	**408.116**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All the courses in any programme of study offered by Basaveshwar Engineering College (BEC) are developed having relevance to local, national and global developmental needs. Every department of study which offers any programme has a Board of Studies (BoS) comprising the faculty and external subject experts both from Academia and Industry who after deliberations approve the syllabus of any course. Every programme presents programme

outcomes, programme specific outcomes, and carries course outcomes of each course.

The Board of Studies of each department oversees the relevancy and requirements of any course in the programmes that the department offers. As BoS is conducted compulsorily every year, it revises courses if any needs revision considering the academic trends and market or industry requirements. Though minor revision is a continuous practice, major revision is done mostly after the completion of the duration of a programme. BEC adopted Choice Based Credit System (CBCS) for all its programmes, hence major revisions had been carried out in all its programmes. The course outcomes are spelt out clearly thereafter. For research programmes, the courses are discussed usually in Departmental Research Committees (DRCs) and are recommended for approval in the BoS, where they are discussed and approved, and are forwarded to School Boards and Academic Council for final ratification. The programme outcomes for any level of programme carry components from contribution to the existing body of knowledge to the acquisition of general graduate skills.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

87

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

86

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

8

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Moral Values, Human Values and Professional Ethics:

The college at the begininng of every academic year organises twenty one days Induction programme related to values, ethics, and personality development, which is an integral part of the curriculum for the first year. The mandatory course 'Universal Human values and Professional Ethics' help in Understanding the Human behaviour Comprehensively viz. Human Aspirations and Fulfillments. Students will be able to understand the importance of ethics and values in their personal, social and professional life. These subjects provide free environment for inculcating values and developing ethical competence among the students. It is in response to a long- felt and urgent need to integrate value education with decision making skills in their personal, social and professional life.

- College celebrates days of National and International importance as Republic Day, Independence Day, Teacher`s day, International Yoga Day, Women's day etc. These celebrations nurture the moral, ethical and social values in the students.
- Gender Sensitization: The college has an active Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty.
- The college campus is secured with CCTV survelliance and high-level security. There are separate Boys and Girls hostel (In-campus) for providing the safe environment to all students.
- Environment and Ecology: The course 'Environmental Science' related to ecosystem, its balance and sustainability is taught to students at first year. College and faculty create awareness about the environment among students. Awareness about Environment is necessary for the protection of the environment and survival of human life. The basic aim is to make the students aware about the importance of ecosystem to human life.
- There is an extensive ongoing tree plantation program. College celebrates the Earth day, Environment day and Ozone day to sensitize the students about the significance of Environment and global warming. Keeping in view the environmental aspect. The college organizes workshop/ seminars on Environment and Ecology to make students aware about efficient use of natural resources.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

47

File Description	Documents
List of value-added courses	<u>View File</u>
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1126

File Description	Documents
List of students enrolled	<u>View File</u>
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1329

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<u>View File</u>
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

602

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

600

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Strategies adopted for facilitating Quick Learners: Quick learners are identified through their performance in examinations, interaction in classroom and laboratory, their fundamental knowledge, concept understanding and articulation abilities etc. The Institute promotes independent learning that contributes to their academic and personal growth.

Strategies adopted for student improvement: Remedial classes are organized to clarify doubts, re-explaining of critical topics for improving performance. Poor performance due to frequent absenteeism is dealt by sending SMS to students. Appropriate counseling with additional teaching, eventually helps students to attend classes regularly. All the staff members maintain good relationship with students and deal with their problems in a friendly manner. Separate tutorial classes are conducted to all students of under-graduate courses. Teachers provide additional details on the important topics and improve their subject knowledge. Teachers also provide individual attention to students for solving their difficulties. Slow learners who are not able to manage with the teaching in regular classes, are assisted through clarification of their doubts, revising important concepts and extra assignments to assist their learning. Faculty members engage tutorials and the Head of the department monitors the effectiveness of the tutorials.

All kinds of support are provided to the slow learners. The strenuous efforts taken by the faculty towards the slow learners has resulted in students' understanding in their chosen domain, improved results and pass percentage. The faculty identifies other skills and strengths and encourages them to hone them which helps build self-confidence resulting in improvement in academic performance. The faculty takes extra effort to understand the socio-economic backgrounds also which is sometimes a reason for poor performance. All necessary emotional and professional counselling is also provided whenever required.

The faculty connects the weak learners for the subject teachers with whom they are comfortable for extra support. The Institute ensures that a slow learner clears all his courses within stipulated four years of Engineering and provide extra attention to build additional skills which makes them employable.

Advanced learners are given opportunities to be part of innovative projects and other technical initiatives of the institute.Normally toppers of each class are appointed as Class Representatives and are part of students' council so as to give them a chance to develop their communication, leadership and team building skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/09/2020	2891	187

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Basaveshwar Engineering College (BEC) believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in project work, Field Visit and guest lectures. The University practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging

independence. Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level.by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations.

All the courses are defined highlighting course objectives, programme specific objectives and programme outcomes. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course. Feedback of the Course and teachers, given by students at the end of each semester provides an opportunity to identify any lacunae which can then be addressed. Faculty members make efforts in making the learning activity more interactive. Thus institute focuses on the student-centric methods of enhancing lifelong learning skills of students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom: The teachers of Basaveshwar Engineering College use online education resources, social networking sites, blended learning platforms like Microsoft Teams, google classroom to effectively deliver teaching and provide enhanced learning experience to the students. The teachers of the leads in the complete adoption of ICT enabled tools to render teaching; nonetheless, almost all the teachers use in some way or other ICT tools to teach and train their students. Teachers prepare modules on important topics which are produced and recorded and made available for

students online.

The use of ICT by teachers in classrooms apart from enabling students to keep pace with the contemporary digital and virtual world has helped to create a student centric learning approach.

Internet and Wi-Fi facility are made available to all the students in the campus free of charge. Teachers provide E-content/study material of different subjects to students, so that their learning can be strengthened and made effective. Every teacher is necessarily required to upload students' attendance, internal assessment marks and term end assessment marks in addition to the feedback on the course and the class that they teach. You- Tube, E- mails, WhatsApp group, Zoom and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. The library also provides access to computers and online journals freely available in public domain and to journals subscribed on the advice of faculty and facilitates downloads. Anti -plagiarism software is used to check authenticity of thesis submitted by scholars. Photocopying facility is also provided. Hostels are also equipped with computer labs and Wi-Fi facility to encourage learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

172

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Before the commencement of the academic year, the Institution prepares and publishes 'Academic calendar' containing the relevant information regarding the students registration, teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc. The academic calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process and it is also published on website of the college and displayed in the principal's office.

The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, and semester examinations. The review of internal assessment is taken by the principal regularly. For the implementation of Internal Assessment Process, Examination committee is formed at the college level which monitor overall internal assessment process. The examination committee, send the information to the departments about the students who are appearing for the examination. After receiving enrolled list of the students', the college prepares seating arrangement chart, list of invigilators etc. The record of internal assessment is maintained at college level. Every department must submit the compliance of the academic calendar as part of their annual submissions.

Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is Planned in consultation with the head of the department.

Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the Continuous Internal Evaluation.

Preparation and Adherence of Teaching Plan: The concern faculty prepares teaching plan for their respective subjects on hourly basis based on the credits of the subjects. The total hours for the subject are distributed among classroom teaching, case studies, role play, as per the subject requirements. These plans are made in advance and serves as guide for conducting sessions. The progress of each course according to the lesson-plan ensures timely and effective completion of course in the specified time frame with perfect blend of practical and theoretical inputs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

187

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

84

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<u>View File</u>
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3301

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The IT integration has modernized the entire examination process and has speeded up the functioning mechanism, while making the whole process more transparent. At the same time we have configured Self Service portal for all stakeholders (students and colleges principal, Departmental Heads) for smooth holding of ICT enabled examination process like Online marks entry,

students list, subjects etc. The Basaveshwar Engineering college is striving hard to bring the Examination Reforms by means of improving Examinations procedures, integrating tools of Information Technology (IT) and by incorporating continuous internal evaluation component with higher weightage. The college has a well-established and efficient Examination section. In-house software are developed as per the requirements by staff concerned to examination section. Software for maintaining staff and students related records and data online are developed and are in use. Facility to store entire data on the local server and also on cloud securely is available. Data saety is very important. As an examination reform and to incorporate objectivity, transparency and fairness, the college is planning to show the Answer Scripts to the students after each SEE and before the announcement of results. Emphasis is given to improve the teaching learning process and quality of evaluations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated. The Course Outcomes are prepared by the course coordinator in consultation with concerned faculty members teaching the same course. The Module coordinator will verify it. Finally, they are discussed in the concerned department's BOS meeting course-wise and approved.

In strict compliance with the objectives of Outcome Based

Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. We at Basaveshwar Engineering college follow the Program Outcomes (POs) (twelve) defined by National Board of Accreditation (NBA), New Delhi and are to be fulfilled by all the programs in higher education. The Course Outcomes (COs) for each subject is available in syllabus or defined by concerned faculty member in consultation with other faculty teaching the same subject and HoD. The college has clearly stated learning outcomes of the Programs and Courses. While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, program coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. · Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students · The importance of the learning outcomes has been communicated to the students through displays and discussions · Many meetings and discussions have been conducted for developing the Programme Educational Objectives and Learning outcomes at college level. The POs, PEOs, and PSOs and COs are available on college website and are also communicated to students, teachers and other staff by displaying at following location: ? Departmental Laboratories ? College corridors, ? Dean, HoDs and Faculty rooms ? Course files. The COs is also disseminated to students through faculty announcements to the students during the beginning of each semester and from time to time during the entire semester.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Basaveshwar Engineering College (BEC) has a system in place

for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes. The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result. At the Departmental level, the Heads of the Department and the teachers strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Specific Outcomes: The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme for each student and then average across all the students.

Attainment of the Programme Outcomes: The attainment of programme outcomes is measured through students' progress to higher studies, either in Basaveshwar Engineering college or in any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions. The feedback system of different stakeholders which is in place in the University helps it to measure and reckon the attainment of the programme outcomes.

After measuring attainment of POs and COs, it has been observed that the passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Undergraduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

809

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[SSS is carried out at department level.](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Basaveshwar Engineering College (BEC) promotes research by faculty as well as students through its research centers. Research is promoted at department levels through curriculum based undergraduate research projects and internship projects. The Research committee (RC) takes care of various issues of research including ethical matters. The research committee is headed by Dean (Research and Development) and an extended group consisting of the head of every Department. The Committee screens research proposals for their feasibility, robustness and applied value. College also facilitates the participation of the faculty members in seminars, conferences, workshops, etc. at national and international levels. It helps in conducting departmental Seminars and community outreach programmes as well. College encourages staff and students to attend national and international conferences to present their research work. Research committee plays pivotal role in initiating research works in the departments which are funded by reputed

organizations like, UGC/AICTE/DST etc. It has also been proposed to constitute an Ethical Review Committee to look at the issues involved in research as follows: Advance funds for sanctioned projects, providing seed money, simplification of procedures related to sanctions, purchases to be made by the investigators, autonomy to the principal investigator/coordinator for utilizing overhead charges, timely release of grants, timely auditing, and submission of utilization certificate to the funding authorities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

3

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

116

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Ecosystem for Innovation

The Institution provides a conductive environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involved in the application of Technology for societal needs.

The main Functions of Innovation center are:

- **To conduct various innovation and entrepreneurship-related activities.**
- **Identify and reward innovations and share success stories.**
- **Organize periodic workshops/ seminars/ interactions with entrepreneurs, professionals and create a mentor pool for student innovators.**
- **Network with peers and national entrepreneurship development organizations.**
- **Create an Institution's Innovation portal to highlight**

innovative projects carried out by institution's faculty and students.

- Organize Hackathons, idea competition, mini-challenges etc. with the involvement of industries

The main objectives of the Incubation center are:

- The main objective is to encourage students, research scholars and alumni to share their ideas to solve chosen problems which are local centric and to validate, Refine and Nurture the ideas.
- Incubation Center shall provide an eco system to covert the ideas in proof of concept and upgrade them to a level of commercial value.
- After successful incubation, encourage and lead the teams towards setting up a Business enterprise.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

33

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

69

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

29

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1251680

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	[View File](#)
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	[View File](#)
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students at our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme (NSS). The National Service Scheme (NSS) is an Indian government-sponsored public service program conducted by the Ministry of Youth Affairs and Sports of the Government of India. Popularly known as NSS, the scheme was launched in Gandhiji's Centenary year in 1969. NSS is an extension dimension

to the higher education system to orient the student youth to community service while they are studying in educational institutions. It is being implemented by the Ministry of Youth Affairs and Sports, Government of India. Through NSS college undertakes various extension activities in the neighbourhood community.

NSS volunteers address social issues which include cleanliness, tree plantation, water conservation through construction of Bandhara, road construction, Shramdan, Social interaction, Group discussion Environmental awareness, Women empowerment, National Integrity, Blood donation camp, Health checkup camp etc.

College is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Plastic eradication, no vehicle day, visit to Orphanages and Anganwadi, Voters awareness, Blood group detection, Health check -up camps, Blood donation camps, Dental checkup camp, etc. All these activities have positive impact on the students, and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

54

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1646

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

14

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college. To establish a pedestal for the integral innovation, team spirit, originality and competence in the students, expose them to face the global challenges and become pioneers of Indian vision of modern society. The college has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programs. the Institute has created adequate infrastructure in terms of State of art computer labs, library, language lab, faculty rooms and classrooms Seminar Halls with Audio Visual Facility. Each department has its own building block. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. Besides the building, the college has spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular activities. The whole campus has Internet facility with dedicated lease line. The campus has well equipped playground, gymnasium, Hostel and mess. Institute has facilities like Xerox, Stationary store, ATM within the campus. Institute is maintaining conducive environment for the students to achieve their dreams. Spacious garden with pavements and pavers in the campus are developed. Pleasant Classroom is the place where students learn with zeal to achieve their goals. Classrooms are spacious, well ventilated. The seating capacity of classroom is quite comfortable according to the strength of students, Well-equipped with mounted LCD projectors, white screens, podium, green boards.

Library is a heart of any institute. The library is spacious and well-furnished to create a pleasant environment for the students. It plays vital role in enhancing the user's knowledge. Library is segmented in Reference Section, Journal Section, Reading Hall, Digital library, etc. The library has collection of Textbooks, Reference, General and Rare-books, Journals, e-journal and CDs, LED TV etc. The circulation of books is based on Bar- Code. Open-Source repository Shodhganga, NPTEL is available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. To support this, the institution has the following facilities which are kept open beyond the working hours for students and staff. Sport is an integral part of the curriculum. Various sports facility is provided to the students within the campus. The college is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of its students. Various sports competitions such as inter departmental, inter collegiate, Inter University, etc help in developing team spirit in students. Sports and games help the students to improve their interpersonal relationship in healthy manner. Facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carrom, table tennis and chess and cultural activities also exist in the Girls and Boys Hostels. Basaveshwar Engineering College has different playgrounds with provision for multiple games, such as, Athletics, Cricket, Football, Hockey, Volleyball, Basketball and Kho-kho.

As cultural activities are an integral part of the study, the students are permitted to participate in various cultural activities inside and outside the campus. It provides personal growth by learning skills, to meet new people and to pass on the cultural traditions. Students are specially trained for

participation in Zonal and Inter-Zonal National Youth Festivals competitions organized by other colleges and Universities. The students are encouraged to participate in cultural and sports events outside the campus. Basaveshwar Engineering College (BEC) has excelled at these events by winning prizes and awards in individual and group events.

File Description	Documents
Geotagged pictures	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

61

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1207.34

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automation in Library: Library housekeeping activities such as

data entry, issue and return and renewal of books, member logins, online book reservation, report management, acquisition control systems, articles indexing system, e-resources linkage through remote access, serial control systems Report generation, User rate analysis, User data Maintenance, Storage and retrieval of data, Improved Student Service, Cataloging Improvements, selective dissemination of information, article alert service etc. All e-resources are accessible locally within the campus as well as remotely. University Library building is centrally located and well laid out and maintains the right atmosphere for learning. Library buildings have provision for both individual and group studies. Library has adequate number of terminals to facilitate searching/accessing e-resources, web browsing and for other academic work. Provision has also been made to allow downloading/printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet. It is also member of DELNET.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

37.27

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

670

File Description	Documents
Upload details of library usage by teachers and students	**No File Uploaded**
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT Policy of the college covers relevant ethical aspects of internet use on the campus and instructs all stakeholders on how the network facilities of the college may be used in accordance with the existing laws and regulations of the nation. They are also required to refrain from any activities resulting in compromising the data security and integrity of the cyber infrastructure of the institution. Institute has an IT policy covering all major areas like Wi-Fi, cyber security etc. which is updated or amended whenever required as per the need of the institute. Institution tries to have upgradation IT facilities as per the requirement by regulatory norms as well as industry. Institution is regularly upgrading its infrastructure covering Wi-Fi, cyber security, software upgradation, ERP (Enterprise Resource Planning) system, ICT enabled teaching learning. Formal IT policy has been approved by academic council and bored of governess (BOG). The acceptable use policies are applicable to Employees, Students, Vendors and Visitors. Institutes have framed various policies like Procurement, Installation of Hardware, Network and software. Website Hosting and Database Usage policy has its method and hierarchy which is followed systematically. Certain violations of IT policy by any member

may even result in disciplinary action against the offender by institution authorities.

- Number of Wi-Fi routers are increased with high configuration and Wi-Fi network facility were deployed across the campus and hostels. Students and faculty members get maximum benefits to access internets to do their project and research works.
- Institute additionally has installed CCTV across the campus covering all areas of the college and also in the Boys and girls hostels for providing better security.

Institute recently developed a digital video capturing studio with latest technology multimedia device, sound mixer, video cameras, projectors and surrounded sound systems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3001	1050

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities	A. All four of the above

available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

202.18943

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Classroom management: Classroom being the most primary and important workspace, it is managed with proper systems and procedures. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards, video capturing facility, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Classroom property, cleaning and maintenance are done on a regular basis, Annual Maintenance of all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management. This also includes the asset management that forms the core in the working of the college.

Maintenance of Library Facilities: The books and journals are

maintained against disfiguring. Book binding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control. Pest control is done on regular basis for maintaining books safe from termites. Library Committee has been constituted for co-ordination in respect of learning resources. · Procurement of new books &renew of journals and recommendation for additional books · Updating and maintaining of all library records · Addressing issues and grievances of users · Update and upgrade the library contents, periodically as per updates in curriculum.

Computers: The institute has an adequate number of computers with internet connections and utility softwares. Computer systems, UPS, Softwares and Servers are maintained by outsourced technicians, Lab Assistants and Lab-In Charges.IT infrastructure is maintained by the head, IT Coordinator along with departmental coordinator.

Sport complex/ground/equipments: Physical Director of the institute looks after the sports facilities and the activities. The sports equipments are issued to the students as per the schedule of the events. If any equipments get faulty sport director submits proposal for maintenance. Preventive maintenance measures are taken in time. Sport director is responsible for keeping the record of utilization of sport Facilities, activities held, awards for the students etc.

Maintenance of other support systems: · Housekeeping for regular cleanliness of corridors, washrooms, classrooms, laboratories and premises. · Sanitizing of washrooms is done on regular basis. · Greenery is maintained by the gardeners of external agencies. · Solar Panels and power backup facilities like Generators are maintained by Internal Electrical maintenance department. · Clean and hygienic drinking water is available in the Institute. Water coolers are maintained and cleaned on regular basis. Overhead water tanks and water coolers are cleaned periodically. Quality of drinking water is checked by measures pH and Hardness. · Sports facilities are maintained by the sports committee and the menial staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1476

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	View File
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

728

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

333

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

36

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

7

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

- **Every department has a student's associations which are instrumental in organizing various curricular and co-curricular activities**
- **BoS of every department has student representation.**
- **Student members are also involved in various committees like anti-ragging committee, ant—sexual harassment committee, etc.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

4

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Basaveshwar Engineering College and its Alumni association jointly believe in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students at the institute. Basaveshwar Engineering College alumni are

currently working at various positions all over the globe and proving their mettle in all spheres of management. The purpose of an Alumni association is to foster a spirit of loyalty and to promote the general welfare of organization. Alumni associations exist to support the parent organization's goals, and to strengthen the ties between alumni, the community, and the parent organization. Our Alumni Association works for the overall development of students as well as the institution. It helps our institution in terms of academics, placements of students, career guidance and technological guidance. It has been duly registered as a Society under the Societies Registration Act.

- Some of our alumni are industrialists; they share their knowledge and expertise with the students.
- Provide guidance on job career and technical skills from the experts of various fields to the students.
- Alumni Association provides information about the job opportunities available in their fields.
- They impart their experience with students by arranging motivational lectures.

The members of the Alumni association contribute in the following manner · Feedback on curriculum · Teaching learning process · Bridging the gap between industry and academia · Important suggestions about changing trends about business and industry · Interaction and mentoring the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The empowered team of the college involves Principal, Dean (Academics), Dean (R & D), Dean (Student's welfare), Heads of different departments, committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, student class representative (C.R.), stakeholders, alumni and local management committee. The principal monitors the mechanism regarding administration and academic process ensuring proper functioning of the policies, rules and action-plans of the college. There are many committees to support the vision and mission of the college. For example, these are Examination cell, NSS, and training and placement cell, library and sports committee, cultural, anti-ragging committee, college-magazine committee, scholarship committee, grievance redressal committee, etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College follows the policy of decentralization. The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. Believing in decentralization, the Management takes policy decisions, infrastructure etc. with the help of members of the College Committee. The Governing Body delegates all the academic and non-academic decisions based on policy to the college Committee headed by the principal. The college Committee formulates common working procedures and entrusts the implementation through departments. The department coordinator manages the day-to-day activities of the department and keeps a track of co-curricular and extra-curricular activities in the College. Matters related to teaching and administrative staff are discussed and decisions are taken at these levels and are implemented. Other units of the college like sports, arts,

library etc. have operational autonomy under the guidance of the various committees/clubs/associations and students are involved from various departments in the decision-taking process.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

In view of the strategic plans, the institute has perspective plan of advancement. This arrangement is made according to the necessities of the students and to oblige the requirements of the institute and the society. Following Major areas are covered in the plan as mentioned below: 1. Academics 2. Co-curricular activities 3. Administration 4. Research 5. Hostel/Infrastructure 6. Industry interface placement activity 7. Incubation / startup 8. Social Responsibility 9. Feedback from stakeholders 10. Financial planning and support.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. It has a

Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution is given below.

File Description	Documents
Paste link to Organogram on the institution webpage	**Nil**
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Basaveshwar Engineering college has been providing all Employee welfare benefits such as campus housing with amenities such as sports, ATM facility, post office etc. for its employees. The college has extended Group Insurance and provides Maternity benefits. The University provides due encouragement for career development equally for teaching and non-teaching by permitting to pursue higher studies, undergo training programme, attend seminars, symposium, conferences, workshops at National and International level with or without financial support and provide duty leave.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

71

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency.

College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses will be monitored by the accounts department as per the budget allocated by the management. All the observations or objections of the audit are communicated through their audit-report. These objections are examined by separate committees of the institute consisting of Accounts personnel, Internal Auditor, concerned Head of the Department and any other member nominated by the principal. Draft report is submitted to the principal if necessary for finalizing compliance report of the Institute.

Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

4.9

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institute maintains a well-planned process for the mobilization of funds and resource. The process involves various senior members as part of finance committee of the BVV Sangha (Central Office) as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

Utilization of Funds: · A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses · The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. · The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc. · The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

Resource Mobilization Policy and Procedure · Before the financial year begins, Principal and Heads of Departments prepare the college budget. · The institutional budget includes recurring expenses such as salary, electricity and internet

charges, stationary and other maintenance costs. · It includes
planned expenses such as lab equipment purchases, furniture, and
other development Expenses. · The budget is scrutinized and
approved by the top management and Governing Council. · Accounts
department and Purchase department monitor whether expenses are
exceeding budget provision.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Basaveshwar Engineering College attempts to chisel out the total
quality through a persistent focus on imparting quality
education, through its innovative, comprehensive and flexible
education system. Internal Quality Assurance Cell (IQAC) of the
college carries out activities that encompass all aspects of the
Institute's functioning. The IQAC at DEI was constituted on 5th
April 2017. Since then, it has been performing the following
tasks on a regular basis:

1. Improvement in quality of teaching by regular inputs to
   all concerned based on students feedback
2. Improvement in quality of research and publications by
   regular inputs and support to all concerned
3. Providing inputs for best practices in administration for
   efficient resource utilization
4. Providing inputs for better services to students and staff
5. Providing inputs for analysis of results for improvement
   in areas found weak
6. The IQAC has initiated its contributions in the
   implementation of quality assurance strategies and
   processes at all levels.

The objectives of the IQAC are:

· To ensure continuous improvement in the entire operations of

the Institution

· **To ensure stakeholders connected with Education, namely parents, teachers, staff, employers, funding agencies, society in general, of its own quality and probity**

· **To develop a quality system for conscious, consistent and programmed action to improve the academic and administrative performance of the institution**

· **To promote measures for driving institutional functioning towards quality enhancement and institutionalization of best practices.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. All newly admitted students must compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.

- **The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed**
- **Total number of working days, Schedule of Internal tests, Semester End Examination, Last working day, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.**
- **Students are apprised of the Timetable, Programme structure, syllabi of the courses before the semester commences**

Class Committees are regularly conducted with students to take

feedback and appropriate steps are taken to enhance the teaching-learning process

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	<u>View File</u>
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To facilitate girl students, all the department have comfortable common rooms. One common room is at college main building. This space has been designed to give female students a place to relax, study, have informal discussions in free time available. College has a provision for Girls Common Room where the girl students may sit, rest and go for recreation. Common room is equipped with drinking water facility, an attached washroom with Sanitary Napkin Vending Machine, elegant furniture, CCTV and Wi-

Fi enabled etc. The room is properly ventilated, well-lit, neat and clean to provide a friendly ambience to its users. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear college Identity (ID) cards at all times and outsiders are checked by security staff before permitting them into the college premises.

The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students at different levels. There are separate washroom facilities for girls and boys. The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee. The institute appreciates and assigns higher responsibilities and positions to faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Effective management of solid waste either by disposal or recycling, is an important process for any organization as it

impacts the health and environment of not only the people working and residing in the campus but also of those living in the vicinity. Providing a healthy and safe environment is therefore of utmost priority at Basaveshwar Engineering college. Institute has deep concern to protect environment, health and well-being through implementation of effective waste management practices. Housekeeping staff, gardeners and sweepers help in segregation of waste. Different bins have been placed at different departments, administrative buildings etc. This ensures that solid waste segregated at the source. Suitable techniques are applied for disposing of solid waste.

For the personal protection it has been advised to use masks while handling the waste. Moreover, wearing head gears, apron, gloves and boots as they help in fighting the transmission of infection. Institute adopts almost paperless concept by digitization of office procedures through electronic means via WhatsApp and email; thus, reducing paper-based waste and reduce carbon dioxide emissions. Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated and sold to authorize vendors for its recycling. The institute facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. Every day the waste is collected in bins and disposed to a place where it can be further processed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	**No File Uploaded**
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any

intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, plantation, Youth day, Women's day, Yoga day, festivals like Diwali Mela, Holi celebration, New Year celebration etc. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. Every year it is a customary in our college to celebrate Freshers Day. The main motive of this day is to welcome new students in a friendly atmosphere and to encourage their creative impulses to boost their confidence. It is the day where seniors and juniors finally bond and unite to celebrate being part of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. We at Basaveshwar Engineering College sensitize the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating

University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India as a small step to inculcate constitutional obligations among the students. A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes all these activities throughout the academic year. All these activities of celebrations and organizations of important events, commemorative days and

festivals have become instrumental and helps building today's youth. Importance of national festivals and events preach them and remind them about our country's cultural heritage and history. The college believes in celebrating/organizing national and international commemorative days, events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The events and festivals organized at college are often celebrated with great interest and involvement. Our college celebrates & organizes the birth anniversaries of national heroes and important Days like World Environment Day, International Yoga Day, Independence Day, Republic Day, International Women's Day, National Science Day. We also celebrated Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Dr. B. R. Ambadekar, Sir. M. Visveshwaraya.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://becbgk.edu/IQAC/IQAC_Best_Practices.php

1. Student Representation in BoG, AC and BoS
2. Introduction of Basic Engineering Laboratory at first year Workshop Practice
3. Indigenous developed Examination Software
4. Postgraduate students are provided an opportunity to undergo training at IITs and IISc for enhancing their teaching and research skills. Objective is to develop well trained manpower for engineering education sector
5. Top six meritorious students from each PG program are given monthly stipend on par with GATE students
6. Senior faculty are deputed to IITs/IIMs/IISc for management capacity building workshops,
7. Younger faculty are deputed to IITs/IIMs/IISc for pedagogy and outcome-based education workshops,

8. **Seed Money:** In house faculty who have registered for Ph.D are provided with seed money to help them for their research
9. Only TWO faculty members in each discipline for a conference are permitted to attend the conference
10. Only 75 percentage of the estimated budget is sanctioned prior to attending the conference
11. The faculty need to share the knowledge amongst the fellow colleagues and students upon return
12. Incentives to teachers for Book Writing, Developing Teaching Learning Resource Material and Publication in Refereed Journals

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	https://becbgk.edu/IQAC/IQAC_Best_Practices.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

At the peak of the pandemic the schools and colleges were closed affecting millions of students. The abruptness of the situation gave teachers and administrations unprepared for this transition and were forced to build emergency remote learning systems almost immediately. Closure of schools and colleges due to COVID-19 brought significant disruptions to education. The pandemic gave rise to learning losses. To reduce negative effects, it was needed to implement learning recovery programs, protect educational budgets, and prepare for future shocks by "building back better." Covid-19 had a huge impact on teaching-learning process across the world.

The Basaveshwar Engineering College family has come together to bring a range of resources, support, guide and help to deliver effective teaching and learning. Education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms. Under its Diversity Inclusion and Integration Program, the college during Covid-19 pandemic, provided a vital support structure to conduct online Teaching-Learning for students. During Covid-19,

to keep the students on continuous learning we at Basaveshwar Engineering college (A), Bagalkot have tried to implement remote education. Students lacking access to the technologies needed for home-based learning have limited means to continue their education. Arrangements for digital boards, video recording, digital devices for interactive teaching-learning process were arranged by the college authorities. The internal tests and Semester-End-Examinations were conducted online using two video devices. It was a remarkable achievement by the faculty.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Following are few plans of action for the next academic year,

- To create an enabling environment for holistic development of Students, Faculty and Supporting Staff
- To facilitate continuous upgradation of Knowledge and use of technology by Faculty and Students
- To fulfil its social obligations, in the manner of providing formal education for the benefit of the Community and other Stakeholders
- To create awareness and initiate measures for protecting and promoting environment
- To encourage and facilitate research culture, to promote research by students and Faculty and consultancy by faculty
- To continuously Innovate, introduce new courses and remain relevant to the changing needs of the stakeholders
- To maintain space for and make available Canteen facility and Canteen Kiosk, for Students and Staff Members
- To automate various Office Administration Processes
- To make available all Information online on the College website relating to Admission, Examinations, Courses, Rules, Committees, Attendance, Activities, Programmes, Seminars, Workshops, Extension Activities, and others
- Use of Short Messaging Service (SMS), Apps developed and designed for communication with Students, to be extended to students of all courses